

# **KINGS COUNTY HOSPITAL CENTER**



**2010-2011  
PSYCHOLOGY  
INTERNSHIP TRAINING PROGRAM**  
*APA ACCREDITED*



**Kings County Hospital Center**  
Established 1831

KINGS COUNTY HOSPITAL CENTER  
DEPARTMENT OF PSYCHOLOGY  
A BUILDING – 1<sup>ST</sup> FLOOR  
451 CLARKSON AVENUE  
BROOKLYN, NEW YORK 11203  
718-245-2579

Dear Internship Applicant,

Thank you for your interest in our brochure for the Psychology Internship Training Program at Kings County Hospital Center. The hospital, a member of the New York City Health and Hospitals Corporation, is located in central Brooklyn and is one of the first and largest public hospitals in New York City.

We offer two separate training programs under one unified internship umbrella. The Adult and Child & Adolescent programs are similar in their focus, but differ in their specialization. Both programs provide inpatient and outpatient rotations as well as rotation specific didactics, including a number of joint seminars.

Our brochure contains a detailed description of the hospital, the Department of Psychology, our training programs and their requirements. Though unified, each program has its own Training Director. Please address your application to the Director of training track to which you are applying.

If you have any questions, please contact Ms. Beverley DeSouza at 718-245-2579.

Once again, thank you for your interest in our program.

Sincerely,

David Shmerler, Ph.D.  
Director of Training-Adult Division

Rena Samin, Ph.D.  
Director of Training-Child and Adolescent Division

# KINGS COUNTY HOSPITAL CENTER

## PSYCHOLOGY INTERNSHIP TRAINING PROGRAM

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## **INTRODUCTION**

Kings County Hospital Center was founded over 175 years ago, when Brooklyn was its own city and construction of the Brooklyn Bridge would not begin for almost 40 years. Over the decades, Kings County has claimed many "firsts" in the field of medicine: It was the site of the first open-heart surgery performed in New York State; Kings County physicians invented the world's first hemodialysis machine, conducted the first studies of HIV infection in women and produced the first human images using magnetic resonance imaging (MRI). In addition, Kings County was named the first Level 1 Trauma Center in the U.S.

## **TRAINING OBJECTIVES**

The Psychology Internship Training Program in the Department of Behavioral Health at Kings County Hospital Center utilizes the scholar/practitioner model, integrating science with practice. The program focuses on training Psychologists who are interested in pursuing careers as clinicians in public mental health programs or academic/research settings. Upon completion of the internship, trainees will have acquired professional and clinical competence in working with an urban, multi-problem, multicultural, high risk population.

## **APPLICATION AND APPOINTMENT**

Kings County Hospital Center accepts ten interns per year, seven in the Division of Adult Psychology and three in the Division of Child and Adolescent Psychology. Appointments are for a one-year period, beginning July 1 and ending June 30. We are a member participant of the Association of Psychology Postdoctoral and Internship Centers (APPIC) and participate in the APPIC match process for intern selection. Notification of appointment is made on uniform notification day in keeping with the APPIC member agreement. Early application is highly recommended to ensure sufficient time for the review of qualifications and receipt of references. This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept or use any ranking-related information from any intern applicant. **Application deadline is November 15.**

## **REQUIREMENTS**

Applicants need not be residents of New York City or citizens of The United States.

Applicants must have completed a minimum of 60 graduate credits in a registered doctoral program, suitably distributed so as to provide for a sound background in general Psychology. Course of study should include

concentrations in Abnormal Psychology and Psychopathology, Personality Psychology, training in individual and group psychotherapy and the diagnostic application of psychological tests, including **projective assessment**. Knowledge of and experience with the Rorschach (Exner Comprehensive System) and other projective tests **is required**. Exposure to the principles of family therapy is highly recommended. Supervised field practice in therapy and diagnostic testing **is required**. Candidates need to have completed at least **three** integrated testing batteries (cognitive and projective/personality assessments) prior to their application in order to be considered for an internship position in either training track.

Prior to beginning their internship, applicants to both internship tracks must have completed a minimum two years prior practicum (externship) experience in diagnostic and therapeutic work; adult track applicants with adults, child and adolescent track applicants with children. Outpatient treatment experience **is required**; inpatient treatment experience is preferred but not required. Training and experience with a variety of psychopathologies is expected of all prospective interns. Applicants should be familiar with DSM-IV classifications and coding of major mental illnesses. Understanding differential diagnosis between behavioral and mental disorders is crucial in all rotations in both the child and adult tracks. **Intern applicants who desire elective rotations across divisions must demonstrate a background in psychotherapy with the respective age-group.**

Eligibility requirements need not be completed at the time of application, but all requirements must be completed before the date of appointment as a Psychologist-In-Training (Intern) becomes effective. Prior to beginning the internship year, newly appointed interns must complete personnel processing which includes a physical examination and mandatory drug screening. **This process must be initiated at least six weeks prior to beginning the internship on July 1.**

Kings County Hospital Center is a member of the New York City Health and Hospitals Corporation (NYCHHC) and abides by all provisions of equal opportunity/affirmative action employment practices.

### **ACCREDITATION**

The internship program is fully accredited by The American Psychological Association, Committee on Accreditation. The program was most recently reviewed by APA in 2006 and received five-year re-accreditation status.

Contact information for the APA Committee on Accreditation is:

American Psychological Association  
750 First Street, N.E.  
Washington, DC 20002  
Attn: Committee on Accreditation  
1-800-374-2721

## THE HOSPITAL

Kings County Hospital Center is the largest municipal hospital in New York City and has a rich and famed history of treatment and care. It is one of thirteen hospital facilities administered by The New York City Health and Hospitals Corporation. It encompasses a behavioral health center, including addictive diseases and a general medical hospital that provides acute care and rehabilitation services. Kings County Hospital Center provides the major clinical teaching resources for the State University of New York Health Science Center at Brooklyn (SUNY Downstate), located directly across the street. The various hospital departments benefit from the university's services, teaching, consultative personnel, library facilities, and research. Interns are eligible to receive an appointment as adjunct faculty at SUNY Downstate in addition to their appointment at Kings County Hospital Center.

The hospital is located in the East Flatbush section of Brooklyn and is easily accessible to all parts of metropolitan New York City, by car or public transportation. Interested trainees will find readily available lecture programs, scientific meetings, and symposia sponsored by the numerous local professional and scientific societies in Psychology, Psychiatry, Social Work and related disciplines.

## MENTAL HEALTH SERVICES

Training of interns is conducted hospital-wide. We are particularly proud of our new state-of-the-art **Behavioral Health Center**, known as the "R" building, completed in January 2009. The R Building is the newest and largest single site facility in the United States, serving the mental health needs of central Brooklyn. Its design reflects the most advanced research and practice in the treatment of mental illness in a comfortable, modern and therapeutic setting. It houses the child and adolescent and adult psychiatric emergency rooms and all inpatient and outpatient treatment units. Incorporated within is a fully functioning high school that follows the NYC Department of Education Curriculum, a full-service gymnasium, treatment rooms and staff offices. It is truly a building for 21<sup>st</sup> century treatment and beyond.

The major function of the **Adult Inpatient Psychiatric Units** is the diagnostic assessment and short-term treatment of patients who present with acute psychological dysfunction and psychiatric disorders. The model of treatment follows a highly researched and successful Rehabilitation and Recovery model. Its focus is to improve patients' coping abilities to help them integrate into the general society, according to their abilities, and to decrease the necessity and likelihood of re-hospitalization.

**The Comprehensive Psychiatric Emergency Program (CPEP)** functions as the emergency receiving and treatment service for adults for central Brooklyn, a catchment area of roughly 500,000 individuals, and for children and adolescents throughout the entire borough of Brooklyn. Patients are assessed and recommended for inpatient admission or are referred to either the Extended Observation Unit (EOB) for crisis treatment or to the Central Intake Unit (CIU) for evaluation for outpatient treatment. As part of the CPEP, the Mobile Crisis Team provides services to patients whose mental health needs prevent them from coming to the hospital unassisted.

The **Adult Outpatient Clinic** provides a variety treatment and aftercare services, including those for individual psychotherapy, group psychotherapy and psychopharmacology. The outpatient **Continuing Day Treatment Program (CDTP)** provides mental health services for chronically mentally ill patients. The **Anxiety Disorders Clinic**, offered through our affiliation with SUNY Downstate, provides service for individuals suffering from a range of anxiety related disorders including severe OCD.

Specialized treatment programs in both the inpatient and outpatient units provide services for drug and/or substance abusing patients. The **Forensic Psychiatry Services** provides diagnostic evaluation for male prisoners from Brooklyn and Queens. **Neuropsychological Assessment** is provided for inpatients and outpatients and serves both the mental health and medical units throughout the hospital. **Consultation Liaison Psychiatry** provides evaluation and treatment for patients on medical units throughout the hospital. Women suffering from pregnancy-related depression receive treatment through the **Women's Health Initiative**.

**Child and Adolescent Inpatient treatment** is provided on three inpatient units, one for adolescent boys, one for adolescent girls, and one for latency-age youngsters. Outpatient treatment is provided through a variety of clinic settings. The **Child and Adolescent Outpatient Psychiatry Department** offers diagnostic and treatment services for children and adolescents up to age 18. A wide variety of treatment modalities are available, including brief and longer-term psychotherapy, group, family, behavior modification, cognitive-behavioral, psychopharmacological treatment, and crisis intervention. Parent counseling and school consultation are also offered.

Among the other, more specialized outpatient services available for children and adolescents are the **Family Youth Center**, which is an alternative high school program for conduct-disordered and at-risk for alcohol abuse adolescents, and the **Developmental Evaluation Clinic (DEC)**, which provides assessment (including neurological assessments) and treatment for children with a spectrum of developmental delays. Preschool and infant assessment and treatment are also offered through an Early Intervention Program (EI) at the DEC and through the **Infant and Child Learning Center (ICLC)** at Downstate Medical Center. Through the **Pediatric Consultation**

**Liaison Services**, psychological services are also provided to children and adolescents in the medical and rehabilitative departments. The **Intensive Crisis Stabilization and Treatment Program (ICST)**, based in the outpatient department, provides in-home psychiatric services to children and adolescents in crisis.

### **DEPARTMENT OF PSYCHOLOGY**

The Department of Psychology at Kings County Hospital Center is comprised of the Division of Adult Psychological Services and the Division of Child and Adolescent Psychological Services. The Department's staff includes over 20 Psychologists in the Adult Division, 11 Psychologists in the Child and Adolescent Division, and additional Psychologists throughout the hospital center whose expertise is utilized by the internship program for supervision.

### **THE PSYCHOLOGY INTERNSHIP TRAINING PROGRAM**

The Internship Training Program provides a year of rich experience with a variety of patient populations and techniques. Trainees are assigned diverse diagnostic and treatment cases to enable them to gain experience in using multiple assessment and treatment approaches. The orientations and interests of the staff are multifaceted and include psychodynamic, psychoanalytic, cognitive-behavioral, psycho-educational, psychopharmacological, neuropsychological, structural, and systems models. Diversity and specialization are respected and fostered; the staff works in an atmosphere of mutual acceptance and collaboration with trainees and professionals from all sectors of the mental health field.

The training program is a two-track program corresponding to the two Divisions within the Department of Psychology. Intern applicants who are interested in working primarily with an adult population should apply for one of the seven (7) intern positions in the Division of Adult Psychology. Applicants who are interested in working primarily with children and adolescents should apply for one of the three (3) intern positions in the Division of Child and Adolescent Psychology. Within each specialized track, there is a concentration of clinical and didactic experiences specific to the track. In addition, there are opportunities for all interns to elect one rotation and one outpatient assignment across tracks.

### **ROTATIONS AND RESPONSIBILITIES**

#### **ADULT TRACK**

##### Rotations

Interns in the adult track rotate through three 4-month placements and spend approximately twenty (20) hours per week in each placement for the duration of the four months. One of the rotations is a required placement on an adult inpatient psychiatric unit. Interns are also required to spend a one month placement in the Comprehensive Emergency Program (CPEP).

Interns then choose their remaining two elective rotations from a wide variety of services that may include: Neuropsychology, Forensic Services, Consultation-Liaison Psychiatry, Continuing Day Treatment Program (CDTP), Women's Health Initiative, the Family Youth Center and the CPEP. Several placements are offered on a full or half-time basis. For either or both of the elective rotations, interns may choose one full-time placement or two half-time placements to make up a full-time rotation. The CPEP is offered as a half-time placement in combination with another half-time placement in lieu of the required one month placement.

Interns in the adult track may choose to cross divisions and fulfill one of their elective rotations in the Child and Adolescent Program, provided they have demonstrated training in child and adolescent therapy. Rotations on other services throughout the hospital may be arranged in accordance with interns' training needs and interests and supervisory availability. Most of the rotation supervision is provided by psychologists who are working on the services to which interns have been assigned, or who are familiar with the service and/or patient population served.

It is our intent that the rotation options provide the intern with great flexibility in designing a training program that best meets their needs and interests.

#### Additional Requirements

In addition to the three rotations, interns are required to carry two long-term individual outpatient cases, lead or co-lead one year-long inpatient group and another inpatient or outpatient group.

#### Psychodiagnosis

Interns provide diagnostic evaluations and testing on their assigned rotations as well as on other services throughout the hospital. Interns receive one-on-one supervision on all aspects of psychodiagnostic assessment. In addition, interns meet as a group in diagnostic seminars led by Psychology Department supervisors and have occasion to participate in multidisciplinary diagnostic conferences on the services to which they are assigned.

Intern applicants are **required** to have demonstrated familiarity with cognitive, projective and personality instruments used in a standard battery, **including the WAIS-IV** (preferred), **WAIS-III** (acceptable), **Rorschach (Exner Comprehensive System)**, **TAT and Figure Drawings** (House-Tree-Person with Kinetic Family). Additional opportunities are provided to learn the administration, scoring and interpretation of a range of other cognitive, neuropsychological, personality, projective and academic achievement instruments. The Department of Psychology maintains a state-of-the-art testing library and has computerized scoring available for all instruments utilizing such programs.

## Psychotherapy

Training in psychotherapy includes individual, group and brief psychotherapy in a variety of clinical settings. Interns can choose to work in either a psychodynamic or cognitive-behavioral approach. Those who elect to work more psychodynamically will focus on a comprehensive and intensive understanding of the patient, the psychodynamics of personality and character development, the development of patient-therapist relationship, and the interaction between culture and the individual. Those who wish to concentrate on a cognitive-behavioral approach may be assigned to the **Anxiety Disorders Clinic** where they will work with patients exhibiting a broad range of anxiety disorders, phobias, and obsessive-compulsive disorders. Intensive psychotherapy supervision is provided on each assignment, and includes both individual and group conferences. Outpatient psychotherapy responsibilities remain constant throughout the year, regardless of the rotation to which the intern is assigned.

## **CHILD AND ADOLESCENT TRACK**

### Rotations

The Child and Adolescent Internship Program is designed to acquaint the intern with a wide range of patient types and therapy approaches. The internship year is divided into three four-month rotations involving experience with psychological assessment, treatment, administration, and interdisciplinary consultation. Longer-term commitments, including outpatient treatment cases and groups, are continued throughout the year regardless of rotations. Two of the three mandatory four-month rotations are on the inpatient and outpatient services. The third rotation can be selected from among the many other child and adolescent or adult services.

Approximately twenty (20) hours per week are spent on activities specific to the service on which the intern is assigned. While there, the intern functions as an integral member of the staff, attends clinical and staff conferences, presents cases, and participates in all the functions of the service. Individual supervision is provided by senior psychologists working on the service with the intern.

The inpatient rotation can be fulfilled through assignment on one of the three Child and Adolescent Psychiatry Inpatient Services: Male adolescent (ages 12-16), female adolescents (ages 12-17), and children (under 12 years old). While on the inpatient service, interns function as primary therapists for their patients. They also take an active role in the conduct of the milieu program on the service. Additionally, interns are responsible for psychological testing and participation in chart rounds and community meetings. The interns function as consultants to the hospital school for those cases that they are managing.

The outpatient rotation takes place within the Child and Adolescent Psychiatry Outpatient Department. Interns on this rotation also participate in the Emergency Room admitting service for Child Psychiatry. Responsibilities include assessment, interviewing, and psychological testing. The intern also screens new patients and their families to determine a course of treatment that might include hospitalization. Interns perform crisis intervention and short and longer-term therapy with individuals and families as well as participate in peer review meetings where dispositions are made. Finally, interns are active members of a school consultation project working with teachers in a neighborhood elementary school.

The elective rotations offered by the Child and Adolescent Psychology Internship are varied and may include opportunities for diagnostic and therapeutic work within a number of specialized outpatient units. Among the settings offered is a unit for the evaluation and treatment of the developmentally disabled in the Developmental Evaluation Clinic (DEC), a pediatric consultation and liaison service, and an in-home crisis intervention program. In addition, rotations are available at a unit for infant and toddler assessment and its associated preschool, as well as a day treatment program for older adolescents presenting with a range of problems including substance abuse. Interns may also elect to rotate through any of the adult internship settings as available. All interns will have the opportunity to rotate through the Comprehensive Psychiatry Emergency Program (CPEP).

Several of the elective placements in the child track are offered on either a full-time or half-time basis. For their third rotation, interns may choose two half-time placements instead of one full-time placement.

### Psychodiagnosis

Interns receive training in interviewing, history taking, psychological assessment and observation skills, each in a variety of clinical settings. Psychological testing is taught both through individual supervision and the psychodiagnostic seminar. Interns are expected to have basic knowledge of and experience with the standard psychological battery, including the WISC-IV, Rorschach (Exner Comprehensive System), TAT, Bender-2 and Figure Drawings (House-Tree-Person). This is complemented by and enriched with training in the use of more specialized educational, neuropsychological and projective instruments. Interns are required to complete a minimum of nine testing batteries over the course of the internship year.

### Psychotherapy

Interns receive training in individual, group, family, and consultation skills. Interns treat at least three longer-term outpatient cases throughout the year, regardless of their specific rotation. This includes one child, one adolescent,

and one family. Interns also participate as co-therapists in a variety of longer-term and short-term group therapy experiences chosen from among the many types of groups conducted within the Child and Adolescent Division. Among the other therapeutic techniques to which interns are exposed are: crisis intervention, short-term therapy, school consultation, and play therapy with preschool children. Additional therapeutic experiences can be chosen from among the various clinics of the Child and Adolescent Division, including the option of treating an adult outpatient for short-term or longer-term therapy, with a demonstrated background in adult psychotherapy.

## **GENERAL PROGRAM FEATURES**

### *OBJECTIVES FOR INTERN PERFORMANCE AND COMPETENCIES*

Over the course of the internship training year, interns will be expected to develop and to demonstrate proficiency and knowledge across a range of psychotherapeutic skills. Specifically, they are expected to demonstrate their competence in clinical skills, personal and ethical conduct, individual and cultural diversity, assessment, treatment, consultation, documentation, as well as knowledge specific to the units on which they will rotate. They will receive individual performance evaluations at the end of each rotation covering these areas. Additionally, each trainee's academic program will receive mid-year and end-of-year feedback on their overall performance. Interns will also be expected to demonstrate their knowledge, understanding and application of ethical and professional conduct and familiarity with cross-cultural issues in diagnosis and treatment.

Competency is assessed through a close process of individual and group supervision, direct observation, evaluation of written material such as case write-ups and testing reports, and feedback from other members of the treatment team regarding performance. At the end of each clinical rotation, interns receive written evaluations from each clinical supervisor with whom they have worked. These evaluations are reviewed by and discussed with their respective Directors of Training. During these feedback meetings, interns are provided with the chance to identify specific areas of strength and/or weakness as the year progresses in order to address and correct any skills needing attention.

### **SUPERVISION**

Interns will receive one hour of supervision per week for each individual patient, each family, and/or each group psychotherapy hour. Rotation specific supervision includes a minimum of one hour per week of scheduled supervision with additional supervision provided as needed. Diagnostic supervision is arranged upon receipt of the testing referral.

At the discretion of the Directors of Training, interns may have the opportunity to provide supervision for Psychology Externs or other graduate students. Supervision of this experience is provided by senior Psychology staff. These assignments are made dependent upon the intern's level of experience and expertise along with the training needs of the externs and graduate students.

#### INTERN SUPPORT GROUP AND PRECEPTORS

The internship is a unique year in the professional development of a Psychologist. To ensure that it is a rich and productive year that meets trainees' needs and interests, all interns participate in a weekly support group. The group provides an opportunity for interns to discuss their experiences as interns, share information about the program, and get to know each other better. The weekly support group is facilitated by a clinical staff member who maintains no supervisory contact with the interns. In addition to the group, the interns have the option of being assigned a staff person who serves as a preceptor. The preceptors are selected by the Directors of Training and act as a support, advocate, and role model for the intern.

#### OTHER RESPONSIBILITIES

Besides formal psychodiagnostic and psychotherapeutic responsibilities, interns participate in various activities associated with milieu treatment on inpatient services. Interns are also trained in intake procedures, responsibility for on-the-ward comprehensive care of the patients, acquiring familiarity with psychotropic medications, family consultation, as well as assuming responsibility for selection and implementation of appropriate disposition and establish liaisons with the outside community (e.g., mental health and social agencies, community groups), in an effort to better understand the context of a patient's psychopathology and to follow through on aftercare and rehabilitative services. Kings County Hospital Center serves an exceptionally culturally diverse population and interns learn about diagnostic and treatment issues related to these populations through both didactic and supervisory experiences.

#### CONFERENCES, SEMINARS and DIDACTICS

Participation in various conferences and seminars is considered an essential component of the internship program. Interns are required to attend departmental meetings. At these meetings, administrative matters are addressed and guest lecturers and members of the department present periodically on topics of clinical and professional interest. The internship program also provides seminars and presentations, some required and some elective, focusing on clinical interviewing, psychodynamic approaches to psychopathology, psychopharmacology, neuropsychological issues, behavioral treatment approaches, psychodiagnostic assessment, ethics,

cross-cultural issues in assessment and treatment, modalities in psychotherapy such as brief therapy, family therapy and group therapy, and specialty areas in psychology such as forensic psychology, addictive diseases and HIV/AIDS. Interns have the opportunity to attend the weekly Department of Psychiatry Grand Rounds, the monthly Child and Adolescent Psychiatry Grand Rounds, and the monthly Department of Psychology Continuing Education series, which present distinguished speakers from the fields of both Psychology and Psychiatry. Interns may also attend the lectures and functions arranged by the various divisions of the Health Science Center at Brooklyn (SUNY Downstate).

#### LIBRARY FACILITIES

Interns have full access to the library of the SUNY Downstate. This collection includes a substantial array of titles in Psychology and Psychiatry and has PsychLit and other research programs available for use by the interns.

#### RESEARCH

Interns with a particular interest in research and who work well independently, have available to them the resources and population of both Kings County Hospital Center and the University Hospital Health Science Center at Brooklyn (SUNY Downstate).

At year's end, all interns are required to present a program of either original research or a scholarly review of an important issue in the field. Child Track interns present as a group at one of the final Child and Adolescent Psychiatry Grand Rounds in June. Adult Track Interns present either individually or in small groups at scheduled times during the month of May and June.

#### **STIPEND AND BENEFITS**

The Health and Hospitals Corporation stipend for Psychologists-in-Training (Interns) is currently \$25,197 per annum. The twelve month training begins on July 1 and ends June 30. The training year includes 11 holidays, 15 days vacation, 5 conference days and 11 sick days. There are a variety of health plans from which to choose. Trainees' Health plans become active on the first day of the internship.

#### **APPLICATION PROCESS**

The Kings County Hospital Center internship program uses the new online APPIC Application for Psychology Internship (APPI). The APPI is available online at [www.appic.org](http://www.appic.org). Once your application has been completed and we have been notified of its submission, we will begin our consideration of your credentials.

**APPLICANTS MAY APPLY TO ONE TRAINING TRACK ONLY.** Duplicate applications will not be considered.

For candidates applying to the adult track, interviews will begin the last week of November and will continue through the last week of January. For the child and adolescent track, interviews will begin the first week of December and will continue through the last week of January. Applicants selected for interviews will be contacted by phone or e-mail to set up an appointment. Calls for interviews will be completed by December 31.

For all applicants, the interview process begins with a one hour meeting with a current intern during which the program is described and questions are answered. Depending on time, this meeting may include a walking tour of the campus. **Current interns have no input into to the decision making process.** Adult track applicants will then receive three individual one-half hour interviews, conducted by staff Psychologists. One of those interviews will be conducted by Director of Training. Child and adolescent track applicants will receive a one hour interview conducted jointly by two staff Psychologists along with a one hour interview with the Director of Training.

**PLEASE BRING A RECENT PHOTOGRAPH OF YOURSELF TO THE INTERVIEW.** Since many applicants are interviewed each year, these photographs are used to help remember each applicant and will become a part of the application packet that is reviewed by staff upon completion of the interview process.

The Kings County Hospital Center Internship participates in the APPIC computer match and selection. Notification will be done through that process. You may contact NMS through the Matching Program web site at: [www.natmatch.com/psychint](http://www.natmatch.com/psychint) or by contacting NMS at:

National Matching Services Inc.  
595 Bay Street  
Suite 301, Box 29  
Toronto, Ontario Canada M5G 2C2  
Telephone: (416) 977-3431  
Fax: (416) 977-5020

OR

National Matching Services, Inc.  
P.O. Box 1208  
Lewiston, NY 14092-8208  
Telephone: (716) 828-4013  
Fax: (716) 282-0611

E-mail: [psychint@natmatch.com](mailto:psychint@natmatch.com)

This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept or use any ranking-related information from any intern applicant.

Please direct any Kings County Internship correspondence to:

Adult Track

David Shmerler, Ph.D.  
Director of Training – Adult Division  
Department of Psychology  
A Building – Suite 1116  
Kings County Hospital Center  
451 Clarkson Avenue  
Brooklyn, New York 11203  
Telephone: 718-245-2579

Child and Adolescent Track

Rena Samin, Ph.D.  
Director of Training – Child and Adolescent Division  
Department of Psychology  
A Building – Suite 1116  
Kings County Hospital Center  
451 Clarkson Avenue  
Brooklyn, New York 11203  
Telephone: 718-245-2579

## *CURRENT STAFF*

Altweis, Edward, Psy.D., Rutgers University, 2008 – Adult Inpatient Department

Arnold, Kyle, Ph.D., Long Island University - Brooklyn Campus, 2007 – Adult Outpatient Department

Azaunce, Miriam, Ed.D., Teachers College, Columbia University, 1988 – Coordinating Manager, Comprehensive Psychiatric Emergency Program

Baumann, Kristen, Ph.D., Pacific Graduate School of Psychology, 1999 – Senior Associate Director, Breakthrough Office

Ben Zvi Sommer, Michal, Ph.D., Fairleigh Dickinson University, 2008 – Continuing Day Treatment Program

Blonstein, Cheryl, Psy.D., Pace University, 1997 – Director of Child and Adolescent Inpatient Psychology; Co-Director Child and Adolescent Externship Program

Cahalan, Jacqueline, Ph.D., New York University, 2008 – Pediatric Comprehensive Psychiatric Emergency Program

Clark, Ellen, Ph.D., St. John's University, 1973 - Adult Inpatient Department

Daroyanni, Phoebe, Psy.D., University of Indianapolis, 2007 – Adult Inpatient Department

Dart, Georgianna, Ph.D., Carlos Albizu University – Miami, 2008 – Developmental Evaluation Clinic

Dean, James, Ph.D., University of Arkansas, 1986 – Director of Child and Adolescent Outpatient Psychology

Denham, Seanna-Kaye, Ph.D., St. John's University, 2005 – Child Inpatient Department

DiBenedetto, Alyse, Psy.D., Yeshiva University, 2005 – The Family Youth Center

Erickson, Stephanie, Ph.D., St. John's University, 2005 – Program Director, Developmental Evaluation Clinic

Farley-Efejuku, Janice, Ph.D., Adelphi University, 2007 – Adult Outpatient Department

Feldman, Marilyn, Ph.D., New School for Social Research, 1993 – Director of Pediatric Consultation Liaison; Co-Director of Child and Adolescent Externship program

Feldman, Shara, Ph.D., St. John's University, 2008 – Adult Inpatient Department

Herbert, Kenneth, Psy.D., University of Hartford, 2007 – Adult Inpatient Department

Hooker, Karen, Psy.D., New York University, 2005 – Child and Adolescent Inpatient Department

Isacoff, Mark, Ph.D., Hofstra University, 1987 – Clinical Administrative Director Program for Adolescent Development

Kaluk, Jean, Ph.D., Long Island University - Brooklyn Campus, 2007 – Adult Outpatient Department

Kelly, Kim P., Ph.D., St. John's University, 2004 – Director of Neuropsychology and Director of Externship Training-Adult Division

Krichmar-Liverant, Lana, Ph.D., Hofstra University, 2001 – Director of Intensive Crisis Stabilization and Treatment Program

Lazarus, Mark, Ph.D., The Florida State University, 1992 – Adult Inpatient Department

Maldonado, Rachel, Psy.D., Yeshiva University, 2005 – Child and Adolescent Outpatient Department

Martin, Beverly, Ph.D., City University of New York, 1992 – Forensic Psychiatry Service

Mayer, Jason, Psy.D., Rutgers University, 2008 – Adult Inpatient Department

O'Rourke, Thomas, Ph.D., Fordham University, 1978 – Director of Forensic Psychiatry Service

Owen, Elizabeth, Ph.D., Teachers College - Columbia University, 2001 – Senior Associate Director of Hospitals

Owens, Paula, Ph.D., Teachers College – Columbia University, 1979 – Adult Outpatient Department

Paradis, Cheryl, Psy.D., Yeshiva University, 1985 – Forensic Psychiatry Service

Perry, Alan, Ph.D., Fordham University, 1982 – Interim Associate Director, Forensic Psychiatry Service

Preiser, Moses, Ph.D., New York University, 1975 – Director of Psychological Services

Samin, Rena, Ph.D., Syracuse University, 1986 – Director of Training – Child and Adolescent Division; Administrative Director, Child and Adolescent Outpatient Department

Sawhney, Daljit, Ph.D., University of Health Sciences, Chicago School of Medicine, 2002 – Women's Health Initiative and Adult Outpatient Department

Shao, Liang, Ph.D., University of Illinois, 1998 – Forensic Psychiatry Service

Shiechel, Stacy, Psy.D., St. John's University, 2007 – Developmental Evaluation Clinic

Shmerler, David, Ph.D., Long Island University - Brooklyn Campus, 2001 –  
Director of Training – Adult Division

Sloves, Richard, Psy.D., Rutgers University, 1977 – Director of Short-Term  
Treatment and Crisis intervention, Child and Adolescent Outpatient  
Department

Wieder, Fredda, Ph.D., California School of Professional Psychology at San  
Diego, 1985 – Adult Comprehensive Psychiatric Emergency Program

Workman, Nancy, Psy.D., New York University, 2002 – Child and Adolescent  
Outpatient Department

Zahaykevich, Marta, Ph.D., Teachers College - Columbia University, 1983 –  
Adult Comprehensive Psychiatric Emergency Program

## **TRAVEL INSTRUCTIONS TO KINGS COUNTY HOSPITAL CENTER**

### **DEPARTMENT OF PSYCHOLOGY**

The **Psychology Department** is located in the A Building whose entrance is through the new Behavioral Health Center (R building) on Clarkson Avenue across from the SUNY Downstate Medical Center. You must have a pass to come up to the floor where interviews will be held. You will be met in the lobby of the R Building and brought up to the interview. Please obtain a building pass at the R Lobby security desk.

#### **BY SUBWAY**

Take the #2 Train (or the #5 during rush hours) to the **Winthrop Street** station. Make sure that the train lists "Flatbush Avenue" as its final destination. **Trains to other final destinations do not stop at Winthrop Street.** You may have to let several trains pass before a Flatbush Avenue bound train comes.

If you are traveling on a Brooklyn bound train, the exit is on the corner of Nostrand and Parkside Avenues (You will see Kings County one block away down Parkside). Cross Nostrand, walk down Parkside one block to New York Avenue then go right on New York Avenue one block to Clarkson Avenue. Go left on Clarkson. You will see the new Behavioral Health Center building (R building) on your left.

If you are on a Manhattan/Bronx bound train, you will exit at the corner of Nostrand Avenue and Winthrop Street. Do not cross Nostrand, but proceed along Winthrop New York Avenue. Go right on New York Avenue one block to Clarkson Avenue then go left on Clarkson. The new Behavioral Health Center building will be on your left. The northbound subway entrance/exit is the only entrance for Manhattan and Bronx bound trains for the return trip.

#### **BY CAR**

##### **From Long Island and Queens:**

**via Jackie Robinson Parkway.** Exit at Bushwick Avenue and follow Bushwick two or three traffic lights to Eastern Parkway. Make a left onto Eastern Parkway and go several miles to Albany Avenue. Turn left at Albany Avenue and continue to Kings County Hospital, on your right between Winthrop Street and Clarkson Avenue (see below for parking).

**via Belt Parkway:** Exit onto North Conduit Boulevard. Continue on North Conduit Boulevard to Linden Boulevard. Take Linden Boulevard for several miles to Albany Avenue. Make a right onto Albany Ave. and go 2 blocks to Kings County Hospital, on your left between Winthrop St. and Clarkson Ave.

**From Manhattan:** Take the Manhattan Bridge onto Flatbush Avenue. Continue on Flatbush to Grand Army Plaza and to  $\frac{3}{4}$  around the traffic circle to Eastern Parkway (the Brooklyn Public Library will be on your right). Go on Eastern Parkway to Albany Avenue and make a right onto Albany. Follow Albany to the hospital which will be on your right between Winthrop Street and Clarkson Avenue.

**From New Jersey and Staten Island:** Take the Verrazano Bridge and exit to Route 278, keeping to the right and following the sign that says "Thru Traffic". Continue on Route 278 to the Prospect Expressway. Take the Expressway to the Ft. Hamilton Parkway exit. Follow the exit ramp to the second traffic light, which is Caton Avenue. Make a left onto Caton and go several miles, passing Flatbush Avenue. Just past Flatbush, Caton curves to the right and runs into Linden Boulevard. Make a left onto Linden and follow to Albany Avenue. Make a left on Albany and go 2 blocks to the hospital, which will be on your left between Clarkson Avenue and Winthrop Street.

#### **PARKING:**

There is a parking lot north of Winthrop Street. There are two entrances to this lot- one is on Brooklyn Avenue and the other is on Albany Avenue. There is also a parking lot on campus; the entrance is on Albany Avenue between Winthrop Street and Clarkson Avenue. There is a fee for parking. If the lot is crowded, there will be valet parking available. There is also street parking on most of the streets around the hospital. Check the signs for parking regulations and restrictions. You can also park nearby at ESP Parking: 324 Clarkson Avenue. They have reasonable rates for short-term parking.

**Please Note:** Kingsboro Psychiatric Center has buildings that look similar to Kings County Hospital Center and is located directly across Albany Ave. between Clarkson and Winthrop. Coming from Manhattan, Kings County is on the right side of Albany; coming from Long Island and Queens, Kings County is on the left side of Albany.